

Analysis of Achievement Students at SD Gunung Gede, Bogor City

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Abstract

Based on monitoring at Gunung Gede Public Elementary School, Bogor City According to the results of observations at Gunung Gede Public Elementary School, Bogor City, during the student learning process, student learning activities were found to be less than optimal. This proves the lack of bad study routines. Learning activities and student motivation at school can be used to observe the development of good study habits. Student enthusiasm for participating in learning activities, how students respond to what the teacher communicates, and so on. But in schools where there are various students, there are some students who excel from others. This research aims to find out the study habits of outstanding students in class VI B which are ranked 3rd best in Gunung Gede Public Elementary School, Bogor City. This research uses a qualitative approach with a case study method. Data analysis in this study uses data analysis techniques, Miles and Huberman. Data analysis techniques are carried out by collecting, reducing, displaying, and drawing conclusions. The results of the research show that the learning habits of outstanding students are created. Daily study schedule, reading books and making notes on important things that will be done easily reviewed again at home, following class lessons by paying attention, listening, taking notes on explanations and asking about material that the teacher has not understood, concentration and discipline in learning Students' study habits achievement is a way of learning students in achieving learning achievement.

Keywords: study habits, student achievement.

A. INTRODUCTION

Teaching and learning activities are the initial stages that can be used to build and strengthen students' capacity to succeed in education. This applies to education in schools, from elementary school to university. Improving the quality of human resources is one of the many initiatives undertaken to educate the people of Indonesia, and this can be done through educational activities such as classroom learning. Academic success is one of the characteristics that shows someone will be successful in the learning process. Hamalik (2008: 10) suggests that "Good learning achievement can be achieved with a good learning process, therefore someone who wants to succeed in learning achievement has good study attitudes and habits. "The best educational results are obtained through student learning or student study habits, which can lead to educational success. Every student who will lead the next generation needs to be educated so that they can immediately demonstrate their abilities and grow into human resources who have unique and diverse abilities and skills. (Ananda, 2017: 20). According to the results of observations at Gunung Gede Public Elementary School, Bogor City, during the student learning process, student learning activities were found to be less than optimal. This proves the lack of bad study routines. Learning activities and student motivation at school can be used to observe the development of good study habits. Student enthusiasm for participating in learning activities, how students respond to what the teacher communicates, and so on. But in schools where there are various students, there are some students who excel from others. Relevant research was conducted by Prasanti (2020) entitled "How to learn outstanding students during the Covid-19 Pandemic" through qualitative descriptive research. The

findings from this research show how to learn from students who have excelled in the past of Covid19. (1) set the time between learning through playing. Meanwhile, from the teacher's point of view, learning methods to reach students are (2) paying attention while attending lessons and guiding smart students during class, (3) listening, and (4) absorbing clarifications and questions about points that are not clear to the teacher. On the other hand, the best way to learn from a parent's perspective is for parents to always provide learning opportunities, and always be motivated and engaged in learning. What Prasanthi's work has in common with this work is finding students' study habits. The difference between Prasanti's research and this research is that Prasanti's research subjects are class II-VI, while the subject of this research is class VI. These studies show that study habits affect student learning outcomes. All good students have different study habits. Research Based on the research above, study habits are proven to affect student learning outcomes. All good students have different study habits. The qualitative method was used in the case study linked above and as a result, all students had successful combination learning. Besides that, in this study, the researchers aimed to analyze how the study habits of high-achieving students at SDN Gunung Gede, Bogor City. This study aims to determine the learning habits of high-achieving students at SD Negeri Gunung Gede, Bogor City. Outstanding students in class VI who are ranked 3rd best at SD Negeri Gunung Gede Bogor City and identify the factors that influence the learning habits of high achieving students at SD Negeri Gunung Gede Bogor City.

B. METHODS

The type of research used by researchers is a type of case study research. The case study is a technique for viewing or researching certain events in someone's life. With observation, interviews, and questionnaires, several things are different from other methods. Expand on much of the information in this case study approach for a greater variety of material. The case study is a method for collecting data based on actual and in-depth cases. This data collection method is intended to obtain data regarding situations that deviate from teaching and learning activities. Karto and Gulo (Al Muchtar, 2015: 429) explained that: Case studies or case studies are certain data collection methods that have integrative and comprehensive properties. integrative, which means utilizing various approaches and methods that have a comprehensive nature, namely the data collected covers the whole. Through a detailed examination of certain events or circumstances that are considered as cases by using systematic methods when carrying out observations, data collection, information analysis, and reporting of results.

Based on the definition above, explain that a case study is a research strategy, an empirical study that investigates a phenomenon in a real-life setting. This strategy can attach qualitative evidence that relies on various sources and previous developments of theoretical propositions. As with other research objectives, in general, researchers utilize this case study research method to understand the object under study.

A cycle with four stages serves as the first step in the case study research process. The stages in Case Study Research in general as developed by Al Muchtar (2015: 456) consist of four main stages, namely:

1. Case Selection

At this stage, it is better to start with selecting cases, carried out purposively and not haphazardly. Cases that can be selected by the research target carefully include people by making the environment, programs, processes, and communities or social units.

2. Data collection

There are many techniques in data collection, but those that are often used in case research are observation, interviews, and documentation analysis. Researchers as research instruments, can adapt the method of data collection to the problems and research environment and can collect different data simultaneously. Meanwhile, data analysis does not wait for data to be collected. Researchers can initiate aggression, organization, and classification of data into units that can be processed.

3. Refinements

Even though all the data has been collected, in the case study approach it is better to carry out refinement or reinforcement of the data for the groups that have been found.

4. Report writing

Writing clear main reports, ease of reading, and descriptions of social phenomena or entities make it easy for readers to understand all the main points of the report. Therefore, it is hoped that the writer will be able to find information and collect data on various topics needed for research purposes. The author also seeks to obtain perspectives from participants in the study or observers to maintain the objectivity of research findings. The case study that the researcher wants to use is a case study to ascertain how students excel at SD Negeri Gunung Gede, Bogor City

C. RESULTS AND DISCUSSION

High-achieving students have the following study habits: managing schedules, reviewing material, memorizing, focusing, and being disciplined.

1. Make a study plan and do it for two hours at night. Students always study at night by reading textbooks, completing assignments, and practicing solving problems. Learners who make plans for regular study times for each subject. This is in line with Slameto's belief that making class schedules makes students learn disciplined and organized, enabling them to use their time as efficiently and effectively as possible. Studying according to plan trains concentration, works quickly, and thoroughly. Also, can trains students to always be ready for the next task.
2. The habit of good student achievement when participating in class learning is to first listen to the teacher's explanation. Through attention, everyone who studies receives information. Because attention is very important for students through the process of paying attention to the many positive things they receive. Because in essence attention is a good learning process that asks questions besides student attention. Asking questions is the best way for students who don't understand the teacher's material. Anyone can ask a question, including schoolteachers, parents, tutors, sisters, brothers, and friends. Second, with the right writing tools, students can easily record every lesson explained by the teacher. Third, record important points from the teacher's explanation in a notebook. Summarizing material is an activity in which students write and mark what they think is important. This makes it easier for you to get the gist of the lessons you read, making it easier to understand and understand. After the core lesson is found, students just study it until they understand it. This summary process

maximizes your study time, makes it more effective, and makes studying easier and faster.

3. The length of time required to study a subject varies from one student to another. Good student study habits in the review class are carried out by reading exercise books at night to better remember what the teacher teaches at school. The repetition process is a good learning habit to understand the content of the material being studied. Students can easily remember and understand lessons if they are accustomed to repeating them. This is in line with Slameto's opinion that "repetition has a big impact on learning". This is because repetition holds brain material that has not been fully mastered and is easily forgotten.
4. Students who excel always concentrate on their studies. Focus does not mean they are lousy or rarely hang out with their peers but focus here means what they do, for example when class conditions are tight elsewhere, meaning you can learn from any situation. All friends even when they are playing, they can digest learning well, and they are not easily distracted while studying. According to Slameto, "Concentration is the concentration of the mind on one thing by setting aside all other things that are irrelevant." Students who excel always focus on listening to the teacher and reading books while recording important things so that they are easy to repeat. Students can concentrate and focus on the lesson so that the lesson is understood and the desired results are achieved.
5. Memorize lessons by reading, seeing, and listening to the remembering activities that students do when there are lessons that require memorization; memorize. This study habit is carried out by students to answer questions during tests so that their learning results are more satisfying. Each lesson requires students to memorize the material so they can remember it better. Memorization is done by students who excel in understanding the lesson. Having students memorize it will make it easier for them to apply their knowledge, starting with making lesson plans. When the study plan arrived, he immediately started studying, completing play activities, constantly repeating lessons that he did not understand,

Factors within students are central factors that must be achieved by students. High-achieving students are highly motivated to learn, motivated to learn, interested and interested in learning, and excel in attitude and tenacity in learning. Parents who educate their children at home must set a good example for them, care for them, and guide them to become adults who are moral, responsible, and educated. In addition, these external factors—teachers, parents, friends, and their environment—also play an important role in helping them achieve success. Encouraging their children to continue to achieve and continue to improve their learning outcomes, as well as meet their needs for school supplies. To be able to consistently meet the demands of every child in terms of increasing success, Gunung Gede Public Elementary School, Bogor City has an average outstanding student who has a decent family economic background. The effectiveness of teacher instruction is also influenced by student learning outcomes, teacher-student interaction, strategies to encourage students to keep progressing, how well instructors explain content so students can understand it, and the resources available to them for learning. What schools provide for their students also has a big impact on how they learn to excel. The friends, environment, and community that students interact with after school also influence

their study habits. Good students play with their peers like any other child, but they learn a lot through play, and their neighbours and environment motivate them to continue to improve their learning. What schools provide for their students also has a big impact on how they learn to excel. The friends, environment, and community that students interact with after school also influence their study habits. Good students play with their peers like any other child, but they learn a lot through play, and their neighbours and environment motivate them to continue to improve their learning. What schools provide for their students also has a big impact on how they learn to excel. The friends, environment, and community that students interact with after school also influence their study habits. Good students play with their peers like any other child, but they learn a lot through play, and their neighbours and environment motivate them to continue to improve their learning.

D. CONCLUSION

According to the research that has been carried out, it can be concluded that students who excel have the habit of following lessons by listening, paying attention, taking notes on explanations, asking questions to the teacher about things that are not understood, repeating what has been learned, concentrating, and studying with discipline. Students' good study habits at home under the direction of their parents, studying repeatedly while at home, and additional study assistance. Parental guidance is a central description in educating and teaching children, which can be imitated when children are at home or school, and students can home-school or study repeatedly.

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