

Islamic Boarding School Research Trends: Bibliometric Analysis Based on Scopus Data with VOS Viewer Visualization

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This research aims to analyze scientific articles on the theme of Islamic boarding schools. This research analysis uses a bibliometric approach using VosViewer, a Scopus data-based article reference with the publish or publish application. 76 articles were found that were considered relevant to related topics, and the research period used was from 2018 to 2023. The research results are focused on finding and analyzing the development of research topics and themes regarding Islamic boarding schools and other data analyses. Keywords Islamic boarding schools are associated with 441 links with a total link strength of 468. According to the results of the analysis of publication developments in the 2018–2023 period, research on Islamic boarding schools tends to be popular and is widely carried out by researchers. The highest number of publications in 2021 was 19 articles, and the least in 18 was 6 articles. Research trends on Islamic boarding schools tend to be more diverse, consisting of topics about social culture, character education, social culture, leadership, religious moderation, and learning in Islamic boarding schools. This study can be a starting point for research related to further research regarding research in Islamic boarding schools and other research developments related to the world of Islamic boarding schools at large, because research on Islamic boarding schools today is not only about institutions, kiai leadership, santri, and learning, but is broader and covers all aspects that are part of Islamic boarding schools broadly.

Keywords—component; Bibliometric Analysis; Islamic Boarding School Research Trends; Vos Viewer

I. INTRODUCTION

Islamic boarding schools are currently the oldest educational institutions that have emerged in Indonesia and have long been considered authentic Indonesian cultural products (Budiyanti et al, 2021; Hafidh et al, 2022). The existence of Islamic boarding schools is supported by a comprehensive scientific tradition (Rosyid et al, 2021; Mansir, 2021). In other words, what is prioritized in the world of Islamic boarding schools is not just legal or ethical experience, but also an emphasis on understanding life, human nature, and social, economic and social life (Zaky et al, 2020; Kader, 2021; Muhajir, 2022)

Islamic boarding schools as places of learning have several functions, namely: transferring Islamic knowledge, maintaining

Islamic traditions, and increasing the number of ulama (Roqib, 2021; Supriyanto, 2022). Other functions of Islamic boarding schools include:

- 1) As a means of education for the lower middle class, the cost of education at Islamic boarding schools should be cheaper than outside Islamic boarding schools (Hidayah, 2021; Bajari et al, 2021)
- 2) Transformation of religious knowledge. Therefore, the orientation of education in Islamic boarding schools should be aimed at deepening religious knowledge (Fuadi et al, 2020; Randa & Arsyam, 2022)
- 3) Is a forum for improving the morals and ethics of the Islamic boarding school community (Purwanto et al, 2021)

Islamic boarding schools as places of religious education have a clear social basis because their existence is integrated with society (Afista, 2020; Jubba et al, 2022). In general, Islamic boarding schools live through, by and for the community (Solihin et al, 2020). This vision requires the role and function of Islamic boarding schools to be adapted to the situation and conditions of society, nation and state which continue to develop (Anggadwita et al, 2021). Meanwhile, as a community, Islamic boarding schools can play a role in efforts to improve community welfare, because Islamic boarding schools are quite an important social force (Ariatin et al, 2022).

Overall, the accumulation of Islamic values and spiritual life in Islamic boarding schools is essentially a tafaquh fiddin institution that is responsible for transmitting the message of the Prophet Muhammad SAW (Sutisna, 2020). In this case, Islamic boarding schools function as educational institutions that train students to train kiai, ustadz or Al-Quran teachers with the mission of preaching and teaching Islam to the community, so that a religious community is formed that has the potential to carry out Allah's commands and stay away from prohibitions (Krismoniansyah, 2020).

Islamic boarding schools must be proactive in providing space to improve and innovate Islamic boarding school education (Maliki et al, 2022; Ludento et al, 2021).

remaining grateful and selective in approaching and responding to cultural developments and pragmatism which are increasingly becoming a phenomenon, Islamic boarding schools must carry out reforms to accommodate modern-era developments (Hadi, 2022).

The extraordinary challenge facing Islamic boarding schools in the modern era lies in the conflict of globalization or what could be called the complex challenge of modernization (Rosyad, 2020; Husna & Thohir, 2020). Facing today's challenges, Islamic boarding schools must also always adhere to the principles of innovation (Soleman et al, 2022). To improve the quality and modernization of educational institutions, including Islamic boarding schools, at least changes must be made to various aspects of these educational institutions. These conceptual changes can be formulated using a systems approach. In this case, based on modernization studies, there are findings of variables related to qualitative developments and educational changes (Ichsan et al, 2020).

Islamic boarding schools play an important role in empowering economic, social, moral and community aspects (Irhas et al, 2023; Aziz et al, 2021; Yasin et al, 2021). On the educational side, they provide religious and ethical learning as well as formal-informal training, cultivating individuals with a strong moral foundation. Socially, they are the center of community activities, encouraging solidarity and social awareness. Economically, Islamic boarding schools often run independent businesses that strengthen the economy local. And community empowerment is achieved through professional training and coaching. Thus, Islamic boarding schools are not only educational institutions but also the main pillars that support and influence various aspects of life.

Islamic boarding schools have a broad strategic role in various aspects of life, including economic, social and moral education and community empowerment. In the context of economic education, Islamic boarding schools provide a strong foundation by equipping students with an understanding of financial management and entrepreneurship (Ardyansyah; 2023).

The research trend regarding Islamic boarding schools is growing rapidly along with the increasing number of Islamic boarding schools which are becoming interesting topics for researchers in various fields of Islamic boarding school research. These factors include the complicated role of Islamic boarding schools in providing religious, moral and cultural education, as well as their impact on social, economic and political aspects (Abdullah, 2020; Abbas et al, 2021). This Islamic boarding school research trend opens up insight into the influence of Islamic boarding schools on people's lives, including exploring a deep understanding of religious values and daily life practices. Furthermore, to find solutions to social challenges, Islamic boarding school studies provide a more comprehensive understanding of public policy and the role of education in shaping community character (Hanafiah et al, 2022)

The development of bibliometric research has been carried out by many researchers with the help of certain software as a

medium for data analysis or visualization. Bibliometric research trends carried out by researchers are carried out in various themes, including bibliometric analysis in leadership (Kusumawati, 2023; Khasbulloh, 2023; Setiyono & Maharani, 2023) regarding Islamic boarding schools (Hafidh et al, 2022; Hafidh, 2023; Puspitarini et al, 2023). However, there has not been much research on bibliometric analysis related to Islamic boarding schools carried out specifically to identify developments in Islamic boarding school research trends. So the bibliometric analysis related to this theme takes a period of 6 years from 2018 to 2023 via the VosViewer application by taking Scopus data with the help of Publish or Perish.

Research with VosViewer is directed at creating a bibliographic analysis map of articles in Scopus. This research is used as a benchmark for researchers to analyze and identify research themes related to research trends about Islamic boarding schools, so that this research theme can be identified from various other points of view, also analyzing other topics from mapping results that are not yet popular can be researched so that research trends Islamic boarding schools are more researched on other topics.

II. METHOD

This research is based on bibliometric research and literature review. The data used are articles from scientific publications about Islamic boarding schools. Publish articles taken from Scopus via Publish Or Perish. Data was collected from articles published in 2018-2023, and the search technique used the keywords 'Pesantren, Islamic Boarding School' based on the title word class. Science maps in the literature provide decision-makers with easy-to-use tools that can improve their understanding of the complexity and heterogeneity of science systems (Hafidh, 2023; Busro et al, 2023).

The information used in this research comes from at least 76 documents in Scopus. The reference period used in this research is limited to 2018-2023. Data were analyzed using statistical analysis to calculate the number and percentage of documents. Meanwhile, you can search for relationships between documents and use VosViewer as a tool.

III. RESEARCH RESULTS AND DISCUSSION

A. Search Results for Publication Data on Islamic Boarding School Research Trends Based on Scopus Data

This research used the Publish or Perish application in the data search process in the Scopus database and obtained 76 articles that met the search criteria. The number of citations per year is 43.00. The number of citations per article is 2.76. The average number of authors on the articles used is 1.00 and all articles have an average h-index of 8, and g-index is 10. Table 1 displays several published articles using Publish or Perish. The data samples taken were the top 10 articles with the highest number of citations, these data are in Table 1 below:

TABLE I.

Citation	Author	Title	Year
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17	S. Anam	The moral education and internalization of humanitarian values in pesantren	2019
16	F.A. Hudaefi	The practice of local economic development and Maqāsid al-Sharī‘ah: Evidence from a Pesantren in West Java, Indonesia	2019
15	R. Rofiaty	The relational model of entrepreneurship and knowledge management toward innovation, strategy implementation and improving Islamic boarding school performance	2019
12	A. Syakroni	Motivation and Learning Outcomes Through the Internet of Things	
11	A. Fauzi	E-Learning in Pesantren: Learning Transformation based on the Value of Pesantren	2018
10	G. Anggad wita	Empowering Islamic boarding schools by applying the humane entrepreneurship approach: the case of Indonesia	2021
8	A. Karim	Spiritual leadership behaviors in religious workplace: the case of pesantren	2022
8	M.I. Helmy	The Understanding of Islamic Moderation (wasatīyah al-Islam) and the Hadiths on Inter-religious Relations in the Javanese Pesantren	2021
8	I. Zaki	Implementation of Islamic entrepreneurial culture in Islamic boarding schools	2020
7	Ihsan	Pancasila and islamic education: The deradicalization model of madrasahs based on islamic boarding schools in Central Java	2021

The publication of articles about Islamic boarding schools from 2018 to 2023 is in great demand and has even become a trend, and the development graph tends to grow, this indicates

that research and publications related to this theme are in great demand. Figure 1 shows the development of research on the Islamic boarding school theme from 2018-2023.

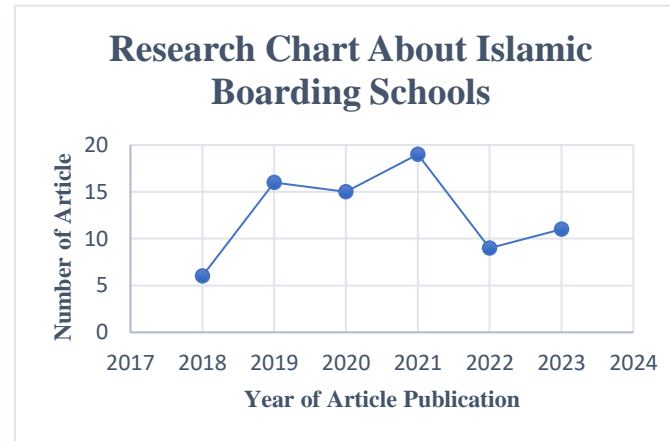


Figure I.

Development of Research on Islamic Boarding Schools

Research on Islamic boarding schools is of great interest among researchers, the theme of research on Islamic boarding schools is of course not only related to institutions or students, but the topics that develop from research trends with the theme of Islamic boarding schools touch many other topics/fields of research, picture 2 below illustrates trends in research topics related to Islamic boarding schools

Figure II.



Trending Research Topics About Islamic Boarding Schools

B. Visualization of Islamic Boarding Schools with VosViewer

VOS Viewer displays graphs illustrating relationships between keywords, authors, or scientific documents. Such graphs usually take the form of a network, with the network representing elements such as keywords or authors and the edges representing the relationships between them. With its intuitive display and powerful analysis capabilities, VOS Viewer helps researchers explore, understand and present bibliometric data in an informative and structured way. In this

way, researchers can identify trends, patterns and research developments in a particular field.

The relationships between each topic/trend are illustrated in an interconnected network. Figure 2 shows the grouping of various terms that are trending research topics about Islamic boarding schools. In the network display, you can see the search for Islamic boarding school topics in the Scopus database consisting of a total of 441 links and 468 total link strengths.

Network Visualization in Figure 2. Describes trends in frequently discussed topics related to Islamic boarding school research. The further away the topic in the picture shows that the topic is still rarely researched, and conversely, the closer the topic is, it indicates that it is often researched regarding research on Islamic boarding schools. The Network Visualization in the Islamic boarding school research theme is depicted in Figure 2 below:

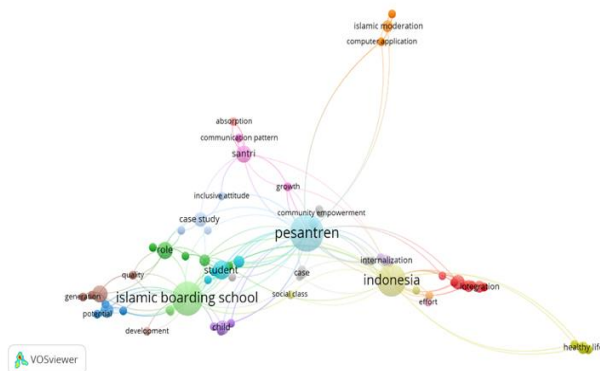


Figure III.

Visualization of Research Networks About Islamic Boarding School Research

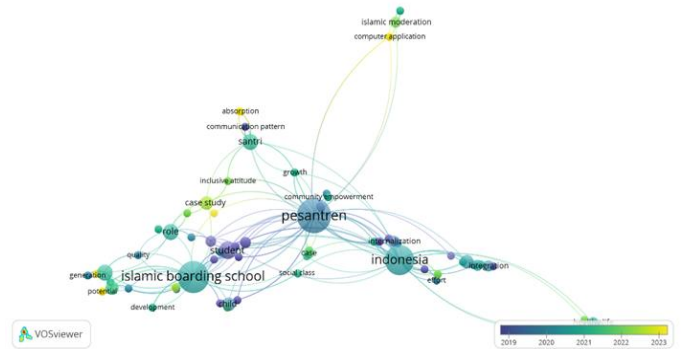
Overlay Visualization in bibliometric research functions to display the number of searches related to a particular research theme. Figure 3 shows that research on Islamic boarding schools is very popular as a research theme published in Scopus-indexed articles from 2018 to 2023. The color differences illustrate the research trends on Islamic boarding schools each year.

Through Overlay Visualization we can identify year mapping related to Islamic boarding school research themes, in which years which themes were researched a lot and how often these themes were researched in a certain period. A

visualization of the research themes regarding Islamic boarding schools is depicted in Figure 3 below:

Figure IV.

Overlay Visualization of Research Themes in Islamic Boarding Schools



Density Visualization in research on Islamic boarding schools. displaying the display means the brighter the color in the image (yellow) and the larger the wording of the term in the circle display, indicating that the term appears frequently in searches. On the other hand, if the color of a term fades closer to the background color, it indicates that there is still little research on that term. This helps researchers to gain a deeper understanding of how dense or sparse the relationships between particular bibliometric entities are in a research domain.

Density visualization highlights entities such as keywords, authors, or research articles in a citation network. This allows researchers to see areas with high or low concentrations of entities. Density Visualization in the research theme of Islamic boarding schools, is depicted in Figure 4 below:

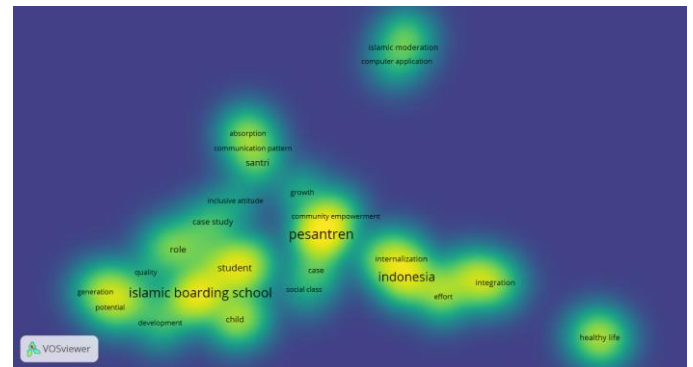


Figure.

Density Visualization is the theme of Islamic Boarding School Research

Based on the results of mapping by publishing per year, up to 76 articles from Scopus have been collected since 2018-2023. Research on Islamic boarding schools is starting to be researched a lot and tends to be popular for research, and many articles have been indexed in the Scopus journal, this is proven by the many articles that have been published. published every year. The research trend regarding Islamic boarding schools is

increasingly in demand and the topic is increasingly expanding, not only related to institutions, students, kiai or learning, but extends to various other fields such as character education, economics, social, cultural and even community empowerment.

IV. CONCLUSION

This research aims to analyze articles about Islamic boarding school research trends. This research analysis uses a bibliometric approach using VosViewer, Scopus data-based article citation. 76 relevant articles were found and the research period used was 2018-2023. The research results will focus on finding and analyzing trends in the development of research topics/themes related to Islamic boarding schools and other data analysis. The keyword Islamic boarding school has 441 links with a total strength of 468. The results of the analysis of the development of Islamic boarding school research publications for the 2018-2023 period are generally popular and can be widely applied by researchers. The most articles published in 2021 were 19 articles and the fewest articles in 2018 were 6 articles. Fields of research in Islamic boarding schools tend to be more diverse, including social culture, character education, social culture, leadership, religious moderation, and learning in Islamic boarding schools. This study can be a starting point for further research related to Islamic boarding school studies and other scientific developments related to the world of Islamic boarding schools, because current Islamic boarding school studies are not only institutional, kiai management, santri and learning, but more broadly cover all aspects that are part of Islam from Islamic boarding schools.

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Catatan

1. Pembahasan: pembahasan dapat lebih dielaborasi baik secara konsep maupun praktik (hasil penelitian terdahulu).