

## **Parents: Shaping Students' Character?**

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**Abstract:** With today's blended learning, apart from the role of the teacher, the role of parents is also very necessary in tutoring and forming students' character while at home. The subjects in this study were high school students at SDN 1 Bayuning. This study uses a case study method and a qualitative approach where data is collected through observation, interviews, and documentation, the data is analyzed descriptively and qualitatively. The results of the study show that the role of parents in character building has not been fully carried out by some parents early due to several factors, one of which is that parents are busy with their work. The solution that can be done is to divide the time between work and educating children while at home to obtain maximum education for students.

**Keywords:** Parents, Character Building, Blended Learning

## **Introduction**

According to Ardiansyah (2020: 144), the roles of parents are as follows: Parents as educators or teachers. Parents act as educators because their work not only teaches but also trains children's skills, especially trains children's mental attitudes. So in this case, parents cannot delegate this responsibility fully to teachers in schools, there must be synergistic cooperation between parents of students and the school in growing and succeeding in children's education. parents as motivators, the role of parents is to motivate children by rewarding children's learning achievements by giving gifts and words of praise. Parents act as facilitators by providing learning tools such as learning places, textbooks, and stationery and providing facilities to develop children's talents and interests. Parents as mentors need to spend time accompanying their children in the learning process.

According to Sukitman (2015: 62), Character education is not just teaching what is right and what is wrong. Character education is an effort to instill good habits (habituations) so that students can behave and act based on the values that have become their personalities. In other words, good character education (moral knowing), good feelings (loving good or moral feeling), and good behavior (moral action) form the embodiment of the unified behavior and attitude of life of students.

The child's character will be formed by itself if the environment around the child's space supports it to provide positive character education. Therefore, parents are one of the first and most important educational institutions in a child and become a role models for a child. Where all the behavior of their parents is imitated by their children.

## **Methods and Research Design**

*Methods.* The method used in this research is qualitative with a case study method. Qualitative research is a research method based on the philosophy of postpositivism, used to examine the condition of natural objects, (as opposed to

an experiment) where the researcher is the key instrument, data collection techniques are carried out by triangulation (combined) data analysis is inductive/qualitative, and qualitative research results emphasize meaning rather than generalization. Sugiyono (2017: 9)

*Research Design.* Qualitative research is research that focuses on phenomena that are happening and experienced by research subjects. The sample of this study was 9 students' parents, 2 homeroom teachers, and 9 high school students of SDN 1 Bayuning consisting of 3 4th graders, 3 5th graders, and 3 6th graders.

The data collection technique used is the observation method, interview method, and documentation method. The data analysis technique used is data reduction, data presentation, and data verification.

## **Results and Discussion**

Parents as mentors are equally important for students. Where parents can be called the first teacher for students at home because what is given to students will have an impact on students when at school and outside school. Even though some parents are busy with their work, they don't forget to help, guide and accompany students when studying and when they have learning difficulties at night. And some parents are busy working so they only tell students to study without being accompanied and guided while doing their assignments.

This is reinforced by the statement of students who feel happy when they get guidance from their parents because parents not only accompany but help when students have learning difficulties. And some students feel they don't get guidance from their parents because their parents are busy working so when they do the task they are independent and only ask for help when they have learning difficulties. The ways parents help students when experiencing difficulties in learning include: such as asking students to re-read the material that has been taught and then completed it together there is also a way for parents to prepare nurses to help students and guide students when their parents are busy working. The provision of guidance by parents when at home makes a

difference in student attitudes when at school.

Parents also while at home teach discipline to students from an early age. Where these parents expect students to apply it not only at home but at school. This is reinforced by the statement of students who say that they have applied a disciplined attitude both at home and at school that has been taught by parents while at home. Although some parents are busy at work, they do not forget to teach students about discipline. How parents educate students about discipline, including getting used to getting up early, cleaning their bed, doing or collecting assignments on time, rearranging school supplies in place, making student study schedules, and when going to school must be dressed neatly.

### **Conclusion**

The role of parents is very important in character building while at home because the role of parents in character building can improve student learning outcomes during learning at school. Monitoring and providing an understanding of the importance of good character is a mandatory task for parents. This mandatory task often encounters obstacles, including time from parents who are difficulty dividing between working and providing character learning to children. It is not uncommon for parents to spend too much time working instead of spending more time at home.

There are several important roles performed by parents while at home, namely parents as motivators, facilitators, educators, and mentors. There are various ways the role of parents in shaping the character of students, there are some parents who are busy working but do not forget their obligation to educate their children and there are also some parents who are busy working so that they are not optimal in educating their children's character while at home. This can be seen when children are in a school where children who have good guidance will look more like when in class children ask a lot of teachers, have good manners towards friends and teachers, and can respect their fellow friends. And children who are not given guidance by their parents are seen when in class they don't talk much and are less focused when the teacher is explaining and the character they have at school is not optimal.

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