



The 4th Proceeding International Conference on Arabic Language and Literature (ICALL) 2021

P-ISSN: 2809-364X | E-ISSN: 2808-8425

<http://proceedings2.upi.edu/index.php/ical/index>

Published by: Study Program of Arabic Language Education, Faculty of Language Education and Literature, The Education University.

Urgency of Usul Nahwi Course: Arabic Language Education Student Perspective

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Abstract

This article aims to see the urgency of studying Ushul Nawi according to Arabic Language Education students who have studied Ushul Nahwi as a subject in lectures. We choose students who have studied so that the participants understand Ushul Nahwi so that they can give a more accurate perspective. The method used in this research is descriptive qualitative, data collection using interviews. The results we found were three benefits that were felt after learning Ushul nahwi, namely 1. Knowing the history and origin of nahwu, 2. Knowing the currents in nahwu, and 3. Knowing the methods used in determining nahwu law. Whereas the participant Ushul Nahwi is important to learn for teachers or prospective Arabic teachers, while for students there is an opinion that says it is important for reasons that can make students' thoughts and opinions not absolute to one opinion and make students more open, while some say it is not important because can confuse students with differences.

Keywords: Arabic language education, student, ushul

Introduction

Arabic is one of the UN languages. Many countries are learning Arabic as a second language, foreign language, or heritage, marked by some discussing Arabic learning (Alwaleedi et al., 2020). (Russak & Fragman 2014) reported the development of learning Arabic as a foreign language for Hebrew speakers related to the development of students' spelling at various levels. Indonesian Arabic has become an inseparable unit because the majority of the Indonesian population is Muslim, whose holy book is in Arabic. but Arabic in Indonesian schools is a foreign language subject.

One of the Arabic language clusters is nahwu, nahwu is a science that discusses grammar for Arabic. every science has a background of emergence, the science behind the science of nahwu is Usul nahwi. Usul nahwi is the origin of the science of nahwi being formulated. The proposal of nahwi has the same position as the proposal of fiqh. Fiqh is Islamic law that is applied daily to Muslims while ushul nahwi is a method of establishing the law. Nahwu is a theory used to read and understand Arabic texts while Usul nahwi is a method to establish the theory of Nahwu. Studying Usul Nahwi will make us understand the struggles of the previous scholars in formulating the theory of nahwu. There are four ways the scholars' to determine the theory of nahwu, namely Sima', Qiyas, Ijma', and Ishtishab. There are differences between the ulama' in determining the source of the theory of nahwi science, there are some nahwu scholars who do not recognize Istihab (Rini, 2019).

Learning ushul nahwi makes us better understand the origin of the formation of nahwi science so that we can understand the hard work and differences of opinion about nahwu. One of the scholars who were stuck in Usul Nahwi was Ibn Madha, Ibn Madha was

one of the Usul Nahwi scholars who opposed the theory of ta'wil and Illah. other clerics' Nuhat. Ibn Madha emphasizes sima 'to determine the Nahu law. (Susiawati, 2017).

Wahab (2016) argues that one of the strategies for developing the Arabic curriculum is to make Arabic branches into independent sciences, one of which is Usul Nahwi. The article mentions that it is like a translation course, which used to be only an addition to Arabic books but is now a separate subject and has even become a separate department. There needs to be research on the urgency of the perspective courses of Arabic Language Education students who have studied Ushul Nahwi so that they understand the content of Ushul Nahwi material and what are their opinions about Ushul Nahwi.

There are several studies that discuss Usul nahwi but none have discussed the importance of Usul nahwi from the perspective of Arabic language education students. one of them is Lutfi's research (2016) which discusses the application of Ushul Nahwi in the application of pedagogical Nahwu with five stages, namely one analyzing the ushul nahwi method to determine nahw theory, secondly eliminating rules, thirdly classifying general ushul nahwi and finally comparing Indonesian grammar with elements Nahwi. Therefore, this article will discuss the importance of the Usuhul nahwi course from the perspective of Arabic language education students. 1. What are the benefits after studying Ushul Nahwi?, 2. Is Ushul Nahwi important for Arabic language educator students to learn?

Method

Qualitative research is the research method used in this study. This study describes the perspective of Arabic language education students about the urgency of Usul nahwi courses. Our participants recruited from one of the universities in Indonesia, where the students we recruited had already taken ushul nahwi courses. The recruitment of participants was carried out using the Whatapps media, by first asking how they were and then starting to express the meaning of asking to be a participant. After the participants agreed, I immediately started the interview with the participants using the WhatsApp application. The questions I gave were written in chat and also voice notes for participants' answers, some used writing and some used voice notes. In this study, we recruited student participants majoring in Arabic language education who had already taken Ushul nahwi courses, on the grounds that if they had studied Usul nahwi, their knowledge of Usul nahwi was deeper so that they could give deeper opinions as well.

Results and Discussion

What are the benefits of studying Usul Nahwi?

The background of the participants is that all of them have never studied Ushul Nahwi before studying in the course but some have heard and there are also participants who have never heard of and studied Ushul Nahwi at all. Respondents who have never studied but have heard of differences in the opinions of scholars about the nahwu rule said that the benefit of studying Usul nahwi is to understand that there are differences in schools of thought in Usul nahwi and the effect on differences in nahwi theory, besides that participants are not surprised by Usul nahwi courses.

There are four ways of taking the law of nahwi, namely sima', ijma', qiyas, istishab although there are differences in the scholars, towards the use of the istishab method in Ushul nahwi but in general the scholars of 'nahwu agree with the use of istishab. The second participant stated that one of the benefits of studying Usul nahwi is knowing how the theories of nahwu science are determined, namely by four methods. The two participants that I have mentioned have heard of Ushul Nahwi.

The next participant had never heard of Usul nahwi at all. Participant when saying

"Maybe I know the history a bit, but I still don't understand the rules for taking it and know the background of nahwi science itself."

From the participants, it can be concluded that by studying Usul nahwi, they can understand three points, namely the history of the origin of nahwi science, the background of nahwi science and theories of taking nahwi rules. Rini (2019) reported that the determination of ushul nahwi was carried out with hard work and high accuracy by nahwu ulemas.

"Maybe it's more about the history, madam, such as the method of making nahwu rules, then the figures who played a role in the history of the formation of the rules"

Participants four and five added words that might show hesitation in answering.

"Meeting some foreign terms, I just found out about the history of the development of nahwu science, and the originators, so I know new knowledge. You know the originator, the scholars. It turns out that the science of nahwu has several opinions from the scholars"

The last participant stated that what he got after studying Usul Nahwi was

"You can know the background, the history of the madhhabs, the schools that play an important role in the development of Nahwu science such as the Basrah, Kuffah schools, although they are not deep but there are still a few who stick out"

From all of the participants' answers, it can be concluded that there are three that were obtained after studying Usul Nahwi, namely 1. Knowing the history and background of nahwu science, 2. Knowing the schools in Usul Nahwi, and 3. Knowing the method of taking arguments used by scholars in determining the rules. Nahwu

Is Usul Nahwi important for Arabic language education students to learn?

The first participant said that Usul nahwi is important to learn, because Usul nahwi includes the rules of nahwiyah, its history and the opinions of ulema who are specialists in their fields, teachers also need to learn but do not have to teach it to students, for fear of confusing students (adjusted for the age of students).

The second participant stated:

"For Arabic language lecturers with master's degree or above, according to me, it is important, in Arab countries that is the case, so that they can bring madhswa more deeply. For only Arabic language teachers below the college level, it is not important, because it will only make students dizzy with mistakes.

From the statement of the second participant it is the same as the first participant that Usul nahwi is important to learn for the lecture level if for the school level it will increase student confusion. The third participant said different statements from participants one and two.

"It's not too much, it seems, because even if you don't study it, you can already read and write Arabic, sis."

The third participant stated that studying Usul nahwi is not important. The answer provoked deeper participants' answers with the question: how about an Arabic teacher, is it necessary to study Usul nahwi? The answer of participant three stated that the teacher seemed important to be told and explained later if there were students who asked. From this

answer, it becomes important for Arabic education students who in fact will become Arabic teachers. Meanwhile, students do not need to be explained if they are not asked.

"I think it's important for Arabic teachers, madam, but for students (especially beginners) actually learning Usul is not that important. Because there will be confusion later. Because there will be many different rules and terms, maybe for beginners who are just learning b. Arabic doesn't really matter. But for those who already know the rules of nahwu, etc., it is important, be it students or teachers, because ushul nahwu is the foundation of nahwu knowledge."

Participant four's answer is also essentially the same as the previous Arabic participant, stating that learning Usul nahwi is important for Arabic language teachers but not important for students because it will add to confusion for beginners because there are differences of opinion. The five participants' statements are:

"It's also important, Ms. Let us know what the origin of nahwu is according to the opinion of experts, for an Arabic teacher it should be important. So you know the difference of opinion regarding the nahwu. It's okay to just have 1 opinion. It can be used as a reference when delivering nahwu material, so sometimes in pesantren, you understand nahwu, seeing several opinions in several books, not just one. It's just that at school, I just refer to the textbook. So it's just a glimpse."

The five participants stated that studying Usul nahwi is important in order to be able to understand the differences in the nahwu theory so that it can give a broader view and not only focus on one opinion. This fifth participant mentioned an example of learning Usul nahwi in a pesantren where studying nahwu from several sources became more widely understood, which was different from that at school, the material was in the form of textbooks, so only a small amount of knowledge was available.

Participant six stated:

'Learning Usul nahwi is very important because we can't learn without knowing what its historical origins are, so that we also know how the struggle to give birth to a figure of knowledge that is useful for us as Muslims is very important. If the teacher is very important, for example there are critical questions from students about the origin of nahwu, the teacher can answer academically, and the teacher is really professional and expert in Arabic. even though at the basic level they did not learn but when there were questions about the origin of ushul nahwi, they could answer them. And for students, it is also important to learn if the problem is confused or not, it depends on the creativity of the teacher who conveys it.

All participants' answers about the importance of studying Usul nahwi are important for students who in fact will become Arabic language teachers, while for students there are several opinions. One opinion stated that it was important as additional knowledge, regarding the variety of nahwu opinions, while the other stated that it was not very important because it could confuse students. There was one participant who stated that it was very important because by learning ushul nahwi for teachers when there were critical questions from students about the origin of nahwu the teacher could answer well and the teacher was really an expert in the field of Arabic.

Conclusion

The benefits of studying Usul nahwi according to Arabic language education students are 1. It can increase knowledge about the origin of nahwu science and its history, 2. Know the schools of nahwu science, 3. Increase knowledge about the methods used to take nahwu arguments. The answers of the six participants can be concluded equally whether the participants have heard of Usul nahwi or those who have never heard of it. While the urgency of learning Usul according to participants for teachers or prospective Arabic language

The 4th International Conference on Arabic Language and Literature (ICALL)

P-ISSN: 2809-364X | E-ISSN: 2808-8425

teachers is important and very important, for students there are two opinions, some say it is less important because it can confuse students and some say it is important that it will confuse students depending on how creative the teacher is to convey it to students. For further purposes, we recommend research on the implementation of online and offline ushul nahwi learning, or research on the benefits of learning ushul nahwi.

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